



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

History Curriculum Intent

Embedded within a thematic curriculum, we aim to deliver a differentiated History curriculum to all children at Parkfield which equips them with the specified knowledge and skills required by the National Curriculum in a fun and inspiring manner. Our history curriculum encompasses British Values throughout. We aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. Through a range of interesting topics, we aim to ensure that our children learn to investigate and interpret the past, develop an understanding of chronology, be able to use different sources of information, to ask questions about History, to compare and contrast and to recall key information relating to a period of History.

History Curriculum Implementation

- Children at Parkfield are taught History within their Topic lessons during the afternoon sessions.
- Quality-first teaching in all year groups to ensure that History is delivered effectively to ensure progress is made.
- Use of Cornerstones for support with medium term planning and structure of topics.
- Our History lessons are broad and balanced to ensure that a mixture of skills and knowledge sessions are taught throughout the year
- Use a wide range of resources within lessons
- Effective use of education visits, to enrich and enhance the pupil's learning experience and the History curriculum.
- Highly effective Assessment for Learning in different points in each lesson to ensure misconceptions are highlighted and addressed.
- Effective modelling by teachers to ensure children are able to achieve their learning object, with misconceptions addressed within it.
- Through using a range of assessment tools, differentiation will be facilitated by teachers, to ensure that each pupils can access the History curriculum.

History Curriculum Impact

The impact of this curriculum design will lead to good progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Parkfield reaching at least age related expectations for History. We will motivate children to become confident, resilient and disciplined through their History curriculum so that they become independent and take responsibility for their own learning.