



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

Geography Curriculum Intent

We aim for a high quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Geography Curriculum Implementation

- Children at Parkfield are taught Geography within their Topic lessons during the afternoon sessions.
- Quality-first teaching in all year groups to ensure that Geography is delivered effectively to ensure progress is made.
- Use of Cornerstones for support with medium term planning and structure of topics.
- Our Geography lessons are broad and balanced to ensure that a mixture of skills and knowledge sessions are taught throughout the year.
- Use a wide range of resources within lessons
- Effective use of education visits, to enrich and enhance the pupil's learning experience and the Geography curriculum.
- Highly effective Assessment for Learning in different points in each lesson to ensure misconceptions are highlighted and addressed.
- Effective modelling by teachers to ensure children are able to achieve their learning object, with misconceptions addressed within it.
- Through using a range of assessment tools, differentiation will be facilitated by teachers, to ensure that each pupils can access the Geography curriculum.

Geography Curriculum Impact

The impact of this curriculum design will lead to good progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Parkfield reaching at least age related expectations for Geography. We will motivate children to become confident, resilient and disciplined through their Geography curriculum so that they become independent and take responsibility for their own learning.