



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

Music Curriculum Intent

At Parkfield Primary school it is our intent that we make music an enjoyable, rich and stimulating learning experience. We enable children to participate in a variety of musical experiences through which we aim to build a range of skills and understanding in musicality. We intend to nurture and develop children's confidence to express themselves through music and respond to a range of music. Through singing songs and performing, children learn about the structure and organisation of music and we teach them to listen and to appreciate different genres. Children also develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

Music Curriculum Implementation

- At Parkfield Primary School we use the 'Charanga Music School' scheme of work which supports all of the requirements of the National Curriculum and gives children access to a wide range of musical concepts and experiences. The Scheme supports all the requirements of the new National Curriculum.
- Music is taught weekly and learning is based on: Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing.
- The school uses a variety of teaching and learning styles in music lessons including modelling, demonstrating and exploration.
- Children have the opportunity to use/listen to a wide range of instruments, including the use of ICT and computing.
- Children are given the opportunity to learn to play a woodwind instrument, (flute, oboe or clarinet) on an individual basis in lessons delivered by a peripatetic teacher.
- Children also have the opportunity to sing in the school choir and perform to the local community at massed choir events.
- Children in EYFS will participate in musical activities which are planned for and adult led related to hearing, listening, vocalising, singing, moving, dancing, exploring and playing. They will develop in their ability to respond to music.

Music Curriculum Impact

The impact of this Music curriculum will lead to good progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Parkfield reaching at least age expected expectations for Music. Our Music

curriculum will hopefully foster a love and increasing enthusiasm for the subject amongst our children, and a potential for life- long musical study.