Parkfield Primary School

Pupil premium grant expenditure April 2012 – March 2013

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	186	
Total number of pupils eligible for PPG	133	
Amount of PPG received per pupil	£600	
Total amount of PPG received	£79800	

Previous performance of disadvantaged pupils (pupils eligible for free school meals for past 6 years or in local authority care for at least 6 month	
Progress	Summer 2012
% of pupils making expected progress in English (KS2)	94% (N 87%)
% of pupils making expected progress in Maths (KS2)	100% (N 83%)
Value Added English	100.3(N 99.7)
Value Added Mathematics	100.2(N 99.7)
Value Added English and Mathematics combined	100.3(N 99.7)
APS All Subjects	27.2 (N 26.6)
APS English	27.3(N 26.5)
APS Reading	26.7(N 27.2)
APS Writing	27.0(N 25.6)
APS Mathematics	27.0(N 26.6)

Pupil premium grant expenditure April 2013 – 2014

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	189	
Total number of pupils eligible for PPG	133	
Amount of PPG received per pupil	£900	
Total amount of PPG received	£119,700	

Previous performance of disadvantaged pupils

(pupils eligible for free school meals for past 6 years or in local authority care for at least 6 months)

Progress	Summer 2013
% of pupils making expected progress in Reading - KS2(p.42)	94% (N 84%)
% of pupils making more than expected progress in Reading - KS2(p.42)	44%
% of pupils making expected progress in Writing - KS2(p.44)	100% (N 89%)
% of pupils making more than expected progress in Writing - KS2(p.44)	31%
% of pupils making expected progress in Mathematics - KS2(p.46)	94% (84%)
% of pupils making more than expected progress in Mathematics - KS2(p.46)	31%
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Value Added Mathematics, Reading and Writing combined (p.39)	100.9 (N 99.8)
Value Added Mathematics (p.39)	101.1 (N 99.8)
Value Added Reading (p.39)	100.6 (N 99.7)
Value Added Writing (p.39)	100.7 (N 99.8)
APS Mathematics, Reading and Writing combined (p.34)	27.4 (N 26.7)
APS English Grammar, Punctuation and Spelling (p.34)	27.4 (N 26.2)
APS Reading (p.34)	28.1 (N 26.9)
APS Writing (p.34)	26.6 (N 25.9)
APS Mathematics (p.34)	27.4 (N 27.0)

Nature of support 2013/14

Support for children eligible for grant:

- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- tuition from teaching assistants to accelerate progress in reading, writing and maths
- 1-1 tuition from experienced teachers to accelerate progress in reading, writing and mathematics
- Small group support from teacher to accelerate language acquisition.

Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- 1-1 tutors

Part funding of

- Teacher to support EAL, reading, writing and mathematics
- Teacher to support reading and writing
- Teaching assistants
- Training for teaching assistants supporting children
- Child and Family Support Worker