



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

RE Curriculum Intent

In our school, the pupils and their families can expect an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of the Christian belief and practice as well as an understanding of other faiths including Hinduism, Islam, Judaism, Sikhism and Buddhism. The use of a wide range of resources to support with the delivery of Discovery RE including the use of technology, role play and discussion enable pupils to develop their understanding of faiths. In addition, the RE curriculum contributes to British Values and spiritual moral and cultural development.

RE Curriculum Implementation

Our RE curriculum is designed to progressively develop children's knowledge and understanding across a range of faiths, through weekly taught lessons.

The RE curriculum at Parkfield will:

- Meet statutory requirements
- Follow the Discovery RE scheme
- Teach the children about a range of faiths
- Make the learning meaningful and real to the children by having the opportunity to visit different places of worship and faith leaders visiting school.

RE Curriculum Impact

The use of an ongoing assessment tracker and termly data analysis for each topic enables teachers and leaders to identify pupils achieving well as well as those in need of additional support so that provision can be adapted proactively and swiftly.

The achievement of our pupils can be seen in a number of ways including:

- pupils, parents, staff and stakeholders who are proud of their achievements;
- the high standards that pupils achieve academically;
- pupils who are well-equipped, confident and ready to move onto their next phase of learning;
- pupils who are compassionate and tolerant of the beliefs and views of others.