



Our new School Values, Parkfield 6, will be at the core and integral to children and staff at our school. Children will be encouraged to develop their understanding and the importance of the values to enable them to be good citizens now and in the future.

U are A PART of Parkfield

Unique - Aspire - Persevere - Achieve - Respect - Together

#### Curriculum Rationale

Our curriculum delivers a broad and balanced approach based on skills and knowledge, enabling children to make sustained progress and reach their full potential. Children are able to thrive in a safe and caring environment whilst developing their imagination and creativity.

#### Physical Education and Games Intent

At Parkfield our vision is to ensure all children understand the importance of leading an active, healthy lifestyle and how this will impact on their participation and success in sport. Through our creative and broad curriculum we aim to offer children the chance to access a wide variety of sports in order to be inclusive to all. We believe these opportunities will allow all children to become confident, motivated, engaged and able to take responsibility for their own physical activities not just while at school but for life.

#### Physical Education and Games Implementation

- Children at Parkfields participate in twice-weekly high quality PE lessons, including Games, Dance and Gymnastics.
- Quality first teaching in all year groups with coaching to ensure progression of skills.
- Use of imoves dance and gymnastics scheme to ensure confident delivery of each session by staff, with high-quality demonstrations and interactive videos. This ensures the children receive a well-rounded PE provision with equal and consistent opportunities and input across the school.
- A progression of skills with each year group, which enables pupils to build on and develop their skills each year for each area, with regular opportunity to practise and improve these skills.
- Our Foundation Assessment Tracker allows us to use data to inform practice.
- Using Sports Premium funding to create lunchtime intervention groups in line with the needs of our pupils.
- The coaches we employ at lunchtime run active sports, which are timetabled to ensure a range of activities.
- The coaches we employ after school carry out a range of sporting activities, which rotate termly, that link in with sporting competitions.
- A range of opportunities to compete against each other in sporting competitions.
- Our participation in sporting events raises the profile of PE further and creates even more enjoyment of physical activity for all children. This links in with our intent of allowing all our children to be physically active for life and understand the benefits of being so.

#### EYFS

- Learning in class will be matched to ability, with opportunities for mixed ability work. This will be achieved through a range of strategies including good quality first teaching, children's learning which is matched to their relative starting point, peer work to share and

voice ideas and opportunity for application of skills to show new learning and progress made over the lesson. There are activities planned to develop fine motor and gross motor control, including finger gym, yoga, and handling different objects and equipment.

#### Physical Education and Games Impact

The impact of this curriculum design will lead to good progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Parkfield reaching at least age related expectations for Physical Education. We will motivate children to become confident, resilient and disciplined through sporting activities, so that they become independent and take responsibility for their health and fitness throughout their life.